

FY2007 SUMMARY TABLE FOR THE EVALUATION OF THE KEY RESULTS

KEY RESULT	INDICATOR/STANDARD	GROUPS														Number of Cells Improving				
		Groups Level and Improvement							Gap Difference and Improvement											
		All	Black	Hispanic	White	Haitian	FRL	ESE	ELL	Black & White	Hispanic & White	Haitian & White	FRL & Not FRL	ESE & Not ESE	ELL & Not ELL					
1	Reading Grade 2	1. SRI	% ≥ 220		52%														6	
2	Algebra Grade 9	2. ETS Exam	% ≥ 40%																	
3 Progress at Same Grade Level	Reading Grades 3-10	3a. FCAT SSS	% Level 1																8	
		3b. FCAT SSS	% ≥ Level 3																	3
		3c. FCAT SSS	% Level 4																	1
		3d. FCAT SSS	% Level 5																	0
	Mathematics Grades 3-10	3e. FCAT SSS	% Level 1																	0
		3f. FCAT SSS	% ≥ Level 3																	4
		3g. FCAT SSS	% Level 4																	4
		3h. FCAT SSS	% Level 5																	4
	Science Grades 5,8,11	3i. FCAT SSS	% Level 1																	3
		3j. FCAT SSS	% ≥ Level 3																	4
		3k. FCAT SSS	% Level 4																	4
		3l. FCAT SSS	% Level 5																	4
	Writing Grades 4,8,10	3m. FCAT SSS	% 1																	9
		3n. FCAT SSS	% ≥ 4																	9
3o. FCAT SSS		% 5																	0	
3p. FCAT SSS		% 6																	4	
3 Progress of Same Students	Reading Grades 4-10	3q. FCAT SSS	Substantial Progress																3	
	Mathematics Grades 4-10	3r. FCAT SSS	Substantial Progress																0	
		Number of Cells Improving: KRs 1-3		9	7	6	8	7	1	3	9	7	6	8	7	1	3	82		

NEW for 2007: Percent meeting standard during current year will be used instead of change from prior year (e.g., 2%).

NEW for 2007: Percent difference between the two groups will be reported instead of the change in the gap from prior year (e.g., -2.5%).

NEW for 2007: Additional Levels will be reported in FCAT SSS Reading, Mathematics, and Science.

NEW for 2007: Acronym ELL (English Language Learner) will be used instead of LEP (limited English proficient) to reflect current state and national practice.

NEW for 2007: FCAT SSS Science results will be reported.

NEW for 2007: Additional scores will be reported in FCAT Writing.

NEW for 2007: Substantial Progress will replace Making State Learning Gains. The standard will measure the percent of students who have been level 1 or 2 in reading and mathematics for two years but have made substantial progress toward proficiency (≥ Level 3).

STATISTICALLY POSITIVE
NOT STATISTICALLY SIGNIFICANT
STATISTICALLY NEGATIVE
PARTICIPATION DECLINE

NR NOT REPORTED (N<30 or not calculable) G TRADITIONAL GAP DOES NOT EXIST

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KEY RESULT	INDICATOR/STANDARD	GROUPS															Number of Cells Improving		
		Groups Level and Improvement								Gap Difference and Improvement									
		All	Black	Hispanic	White	Haitian	FRL	ESE	ELL	Black & White	Hispanic & White	Haitian & White	FRL & Not FRL	ESE & Not ESE	ELL & Not ELL				
5	Mathematics	5a. Enrollment	% enrolled																9
	Science	5b. Enrollment	% enrolled																9
6	SAT	6a. Performance	Mean V + M																0
		6b. Participation	% taking SAT	NEW for 2007: Whenever available, the analysis in the text report will include a comparison of District results to those of the three large, demographically similar districts in Florida (i.e., Broward, Hillsboro, and Orange).															9
7	All Subjects	7a. Performance	% passing AP																9
		7b. Participation	% taking AP	NEW for 2007: 1. Cells will be colored grey only when statistically positive gain from prior year occurred but the participation rate declined statistically or when statistically negative gain from prior year occurred but the participation rate increased statistically. 2. A cell will be colored yellow when the participation rate declined or increased statistically but the change in the percent of students making the standard was not significant. 3. A cell will be colored red when the participation rate declined statistically and the change in the percent of students making the standard declined significantly. 4. A cell will be colored green when the participation rate increased statistically and the change in the percent of students making the standard increased significantly.															0
8	Dropout	8a. Rate*	% dropping out																9
	Graduation	8b. Cohort Rate	% graduating																9
9	Suspension	9a. ISS**	% ISS																0
		9b. OSS**	% OSS																9
		9c. Attendance**	% 11 or more absences																9
			Number of Improving	9	7	6	8	7	1	3	9	7	6	8	7	1	3	72	
			Total Number of Cells Improving	18	14	12	16	14	2	6	18	14	12	16	14	2	6	154	

NEW for 2007: The term *statistically* will replace the term *significantly*.

STATISTICALLY POSITIVE
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PARTICIPATION DECLINE

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^G TRADITIONAL GAP DOES NOT EXIST

* REPORTED WINTER 2008

** Gap was determined by subtracting results of the traditionally higher performing group from the traditionally lower performing group.